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ABSTRACT

This book offers and examines a number of suggestions for school architecture. The book consists of a review of 22 school projects from around the United States. The text opens with a brief history of school design in the nineteenth and twentieth centuries, but the focus throughout the book focuses on several distinct elements: designing schools with beauty and character; the planning and building process; computers and their impact on learning and design; interior design, including color, light, space, furnishing, and equipment; how educational restructuring affects architecture; and campus planning-site analysis. The design ideas presented here apply to a broad array of school types: community schools, high schools, shared facilities, elementary schools, expansions, renovations, and new projects. Each case deals with a unique problem and shows how the architects worked with the educators to create a tailored solution. Graphics and other illustrations are provided for each project reviewed. Special chapters address issues such as how to prevent obsolete schools, how to transform the learning environment, and how to design schools with character. (Includes an index.) (RJM)

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